STUDENT PREPARATION

The importance of thoroughly preparing your students for this program cannot be stressed enough. We want the students to have fun; however, they must understand that their tasks are not always easy. They need to know that they will be expected to work hard, work together, and listen to and follow orders. They must understand that the success of their voyage depends on them, their attitude, their willingness to take this adventure seriously, and most of all, their willingness to learn. You, as the leader must take the time to prepare them well, using the following materials. The better the students are prepared, the more they, and you, will gain from the program. Please take advantage of the instructions, resource materials and student curriculum provided on this website.

ACADEMIC PREPARATION

The students need to know why they are coming on this voyage. Be sure they have a solid understanding of emigration in the late 1800’s, conditions that led to mass emigration, the class system in England and some knowledge of life at sea. There are a couple of books available that might help prepare your class. *The True Confessions of Charlotte Doyle* by Avi and *Clara Rounds Cape Horn* by Gail Faber and Michele Lasagna (which also has a Teacher Resource Guide) are both available in the San Diego Maritime Museum gift shop.

ROLE-PLAY

The students need to thoroughly understand the concept of role-playing. The students should know that they will be pretending to be male emigrant sailors in the year 1874.

From the moment the First Mate musters the crew on shore, the students will be expected to participate in the role-play for the entire voyage. Our staff will also be pretending, and they will take their characterizations very seriously!

CREWS

Divide your class/group into five “crews.” Many of the activities aboard the *Euterpe* are designed as group problem solving exercises. Each of the groups, or crews, has a specific purpose on board. The five crews’ names are the *Galley, Deckhands, Boatswains, Linehandlers* and *Riggers*. Each crew needs to have a student mate who is in charge of that particular crew. Choose a mate any way you wish, but try to select a child who is capable of withstanding the added demands of leadership. Each mate is responsible for relaying orders and to make certain that his/her crew is safe and working hard at all times. Guiding these mates will be the ship’s officers. Each one of the crews will have a Safety Officer. The Mate is also responsible for his/her adult Safety Officer.
Crew descriptions:

*Galley Crew:* Responsible for the preparation of meals and the running of the galley. Activities include: Cooking, cleaning, serving, attending to the captain, raising sail, furling a square sail, moving cargo and going on a “rat hunt.”

*Deckhands:* Responsible for operations on deck. Activities include: Cleaning the mast in the Boatswain’s chair, raising sail, furling a square sail and lowering the Captain’s long boat into the water.

*Linehandlers:* Responsible for the handling of all line. Activities include: Raising sail, furling a square sail, lowering the Captain’s long boat and moving cargo using a block and tackle.

*Riggers:* Responsible for the ship’s “rigging” (the setting up of sails and equipment). Activities include: Rigging of block and tackle systems, cargo handling, raising sail and furling square sail.

*Boatswains:* Responsible for ship’s maintenance. Activities include: Keeping ship’s bell time, raising sail, moving cargo and going up the mast in the Boatswain’s chair.

**Please Note:** The Captain reserves the right to change any crews’ jobs as he sees fit.

**VOCABULARY**

The students should know the following nautical vocabulary before they arrive:

- **AVAST:** Stop
- **AYE:** Yes
- **AYE, AYE:** Yes, I understand and yes, I will carry out your orders.
- **CARRY-ON:** Get started. Students will often be given a series of orders; they must wait for the command “carry-on” before they begin.
- **SIR:** The Captain. Always call the Captain Sir (and nobody else).

Please check the Challenge Sheets and Resource Materials for additional preparation to enhance your experience aboard the ship.